

Professional Development Calendar 2020-2021

| Date | Торіс | Objective | Outcomes | Deliverables |
|--------------------|---|--|--|--|
| August 24, 2020 | School Culture and Climate (Oakland Schools) | Identify Organizational Goals Strengthens and Weaknesses of Organization | Develop Short Term GoalsIdentify Organization Structure | Long Term Goals Resources and Strategies to meet Short and Long term Goals |
| August 27, 2020 | Youth Mental Heath | Identify the Mental Health of Students Develop Strategies to address behavioral Issues of students Identify resource for students with identified mental health issues | Key traits of students that may be suffering from a mental health issue. Identify resources that teachers have access to address mental health of students. | Identification of Tier III students who would benefit from services. Plan in-services for parents |
| September 14, 2020 | PBIS-Positive Behavior Intervention Support System | Understanding PBIS Matrix System and how it is utilized in classrooms | Create Behavior Charts to support student behaviors | Begin: February 11, 2021 End: March 1, 2021 |
| October 19, 2020 | Small Group Instructional Strategies using DATA | Using data to create effective small group activities to support student learning. | Small group activities reading and math to support students at all levels. | Learning Activities CompleteSmall group Schedules |
| December 7, 2020 | DATA Mining Getting Ready for Winter Assessment Looking at Progress on Partnership Goals | TBD | TBD | TBD |
| February 15, 2021 | M-STEP Practice | Getting students Ready Introduction to M-Step New Teachers and Returning Teachers | Reviewing Prior dataTargeting Students who are on bubble | Create a M-Step Testing Schedule for Groups of students |
| March 15, 209 | M-Step Preparation | Preparing for Testing for students | | |
| April 19, 2021 | M-Step Follow-up | Review teacher understanding of Testing Protocols | Review Testing Schedule Expectations with teachers | ► Schedules |

| May 17, 2021 | TBD | TBD | TBD | TBD |
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